

Planned Instruction

Social Studies

GRADE LEVEL: 3

Standards Based Curriculum

Subject/Discipline: Social Studies

PA Academic Standards Category: 7.1

Major Concept: Basic Geographic Literacy

Grade Level: 3

Objectives: The student will be able to:	Instructional Methods	PA Academic Standards	Assessment	Materials/Resources
<p>Discuss the differences of geographical areas where people live</p> <p>Recognize selected physical features on a map or globe</p> <p>Understand that map symbols stand for real things</p> <p>Use the compass rose to find direction on a map</p>	<p>Lectures</p> <p>Demonstrations</p> <p>Guest speakers</p> <p>Videos</p> <p>Maps and globes</p> <p>Hands-on</p> <p>Cooperative learning</p> <p>Teacher read-alouds</p> <p>Shared reading</p>	<p>7.1.3A Identify geographic tools and their uses</p> <p>7.1.3B Identify and locate places and regions</p>	<p>Teacher created tests</p> <p>Quizzes</p> <p>Workbook pages</p> <p>Student participation</p> <p>Projects</p>	<p>Text materials</p> <p>Workbooks</p> <p>Worksheets</p> <p>Videos</p> <p>Computer-Smart Board</p> <p>Resource people</p> <p>Visual aids</p> <p>Overhead projector</p> <p>Transparencies</p> <p>Maps and globes</p> <p>Charts</p> <p>Timelines</p> <p>Diagrams</p> <p>Calendars</p> <p>Weekly newsletter</p> <p>Harcourt Reading</p> <p>Big books</p> <p>Trade books</p>

Standards Based Curriculum

Subject/Discipline: Social Studies

PA Academic Standards Category: 7.4

Major Concept: The Interactions Between People and Places

Grade Level: 3

Objectives: The student will be able to:	Instructional Methods	PA Academic Standards	Assessment	Materials / Resources
<p>Discuss the differences of geographical areas where people live</p> <p>Understand that a community is made up of neighborhoods</p> <p>Focus on the concept of school as a community</p>	<p>Lectures</p> <p>Demonstrations</p> <p>Guest speakers</p> <p>Videos</p> <p>Maps and globes</p> <p>Hands-on</p> <p>Cooperative learning</p> <p>Teacher read-alouds</p> <p>Shared reading</p>	<p>7.4.3A Identify the impacts of physical systems on people</p> <p>7.4.3B Identify the impacts of people on physical systems</p>	<p>Teacher created tests</p> <p>Quizzes</p> <p>Workbook pages</p> <p>Student participation</p> <p>Projects</p>	<p>Text materials</p> <p>Workbooks</p> <p>Worksheets</p> <p>Videos</p> <p>Computer-Smart Board</p> <p>Resource people</p> <p>Visual aids</p> <p>Overhead projector</p> <p>Transparencies</p> <p>Maps and globes</p> <p>Charts</p> <p>Timelines</p> <p>Diagrams</p> <p>Calendars</p> <p>Weekly newsletter</p> <p>Harcourt Reading</p> <p>Big books</p> <p>Trade books</p>

Standards Based Curriculum

Subject/Discipline: Social Studies

PA Academic Standards Category: 5.2

Major Concept: Rights and Responsibilities of Citizenship

Grade Level: 3

Objectives: The student will be able to:	Instructional Methods	PA Academic Standards	Assessment	Materials/Resources
<p>Identify how rules help people get along with each other</p> <p>Discuss how elected leaders in state and national governments are chosen</p> <p>Establish rules for appropriate classroom and school behavior</p> <p>Identify and recognize people who work in our communities (firefighters, police officers, etc.)</p>	<p>Lectures</p> <p>Demonstrations</p> <p>Guest speakers</p> <p>Videos</p> <p>Maps and globes</p> <p>Hands-on</p> <p>Cooperative learning</p> <p>Teacher read-alouds</p> <p>Shared reading</p>	<p>5.2.3A Identify examples of the rights and responsibilities of citizenship</p> <p>5.2.3B Identify personal rights and responsibilities</p> <p>5.2.3C Identify sources of conflict and disagreement and different ways conflicts can be resolved</p> <p>5.2.3D Identify the importance of political leadership and public service in the school, community, state and nation</p> <p>5.2.3F Explain the benefits of following rules and laws and the consequences of violating them</p>	<p>Teacher created tests</p> <p>Quizzes</p> <p>Workbook pages</p> <p>Student participation</p> <p>Projects</p>	<p>Text materials</p> <p>Workbooks</p> <p>Worksheets</p> <p>Videos</p> <p>Computer-Smart Board</p> <p>Resource people</p> <p>Visual aids</p> <p>Overhead projector</p> <p>Transparencies</p> <p>Maps and globes</p> <p>Charts</p> <p>Timelines</p> <p>Diagrams</p> <p>Calendars</p> <p>Weekly newsletter</p> <p>Harcourt Reading</p> <p>Big books</p> <p>Trade books</p>

Standards Based Curriculum

Subject/Discipline: Social StudiesMajor Concept: How Government WorksPA Academic Standards Category: 5.3Grade Level: 3

Objectives: The student will be able to:	Instructional Methods	PA Academic Standards	Assessment	Materials/Resources
<p>Identify how rules help people get along with each other</p> <p>Establish rules for appropriate classroom and school behavior</p> <p>Identify and recognize people who work in our communities (firefighters, police officers, etc.)</p>	<p>Lectures</p> <p>Demonstrations</p> <p>Guest speaker</p> <p>Videos</p> <p>Maps and globes</p> <p>Hands-on</p> <p>Cooperative learning</p> <p>Teacher read-alouds</p> <p>Shared reading</p>	<p>5.3.3C Identify reasons for rules and laws in the school and community</p> <p>5.3.3D Identify services performed by the local, state and national governments</p>	<p>Teacher created tests</p> <p>Quizzes</p> <p>Workbook pages</p> <p>Student participation</p> <p>Projects</p>	<p>Text materials</p> <p>Workbooks</p> <p>Worksheets</p> <p>Videos</p> <p>Computer-Smart Board</p> <p>Resource people</p> <p>Visual aids</p> <p>Overhead projector</p> <p>Transparencies</p> <p>Maps and globes</p> <p>Charts</p> <p>Timelines</p> <p>Diagrams</p> <p>Calendars</p> <p>Weekly newsletter</p> <p>Harcourt Reading</p> <p>Big books</p> <p>Trade books</p>

Standards Based Curriculum

Subject/Discipline: Social StudiesPA Academic Standards Category: 8.1Major Concept: Historical Analysis and Skills Development

Grade Level: 3

Objectives: The student will be able to:	Instructional Methods	PA Academic Standards	Assessment	Materials/Resources
<p>Explore the problems of the pioneers in America</p> <p>Recognize the influence of our ancestors on our daily life</p>	<p>Lectures</p> <p>Demonstrations</p> <p>Discussion</p> <p>Videos</p> <p>Maps and globes</p> <p>Hands-on</p> <p>Cooperative learning</p> <p>Teacher read-alouds</p> <p>Shared reading</p>	<p>8.1.3A Understand chronological thinking and distinguish between past, present and future time</p> <p>8.1.3B Develop an understanding of historical sources</p> <p>8.1.3C Understand fundamentals of historical interpretation</p> <p>8.1.3D Understand historical research</p>	<p>Teacher created tests</p> <p>Quizzes</p> <p>Workbook pages</p> <p>Student participation</p> <p>Projects</p>	<p>Text materials</p> <p>Workbooks</p> <p>Worksheets</p> <p>Videos</p> <p>Computer-Smart Board</p> <p>Resource people</p> <p>Visual aids</p> <p>Overhead projector</p> <p>Transparencies</p> <p>Maps and globes</p> <p>Charts</p> <p>Timelines</p> <p>Diagrams</p> <p>Calendars</p> <p>Weekly newsletter</p> <p>Harcourt Reading</p> <p>Big books</p> <p>Trade books</p>

Standards Based Curriculum

Subject/Discipline: Social StudiesPA Academic Standards Category: 8.3Major Concept: United States History

Grade Level: 3

Objectives: The student will be able to:	Instructional Methods	PA Academic Standards	Assessment	Materials/Resources
<p>Recognize the influence of our ancestors on our daily life</p> <p>Recognize how and why holidays are celebrated to honor certain people and events</p>	<p>Lectures</p> <p>Demonstrations</p> <p>Discussion</p> <p>Videos</p> <p>Maps and globes</p> <p>Hands-on</p> <p>Cooperative learning</p> <p>Teacher read-alouds</p> <p>Shared reading</p>	<p>8.3.3A Identify contributions of individuals and groups to United States history</p> <p>8.3.3B Identify and describe primary documents, material artifacts and historic sites important in United States history</p>	<p>Teacher created tests</p> <p>Quizzes</p> <p>Workbook pages</p> <p>Student participation</p> <p>Projects</p>	<p>Text materials</p> <p>Workbooks</p> <p>Worksheets</p> <p>Videos</p> <p>Computer-Smart Board</p> <p>Resource people</p> <p>Visual aids</p> <p>Overhead projector</p> <p>Transparencies</p> <p>Maps and globes</p> <p>Charts</p> <p>Timelines</p> <p>Diagrams</p> <p>Calendars</p> <p>Weekly newsletter</p> <p>Harcourt Reading</p> <p>Big books</p> <p>Trade books</p>

FACILITATIONS FOR SPECIAL NEEDS

Instructional Area: Social Studies

Grade Level: 3

Supplemental Materials/Resources	Adapted Activities	Accelerated/Enriched Activities
<p>Videos Audio tapes Vocabulary books/cards Transparencies Calendars Computer-Smart Board Textbook Learning support specialist Maps Globes Overhead Text materials Visual aides Library resources Charts/graphs Photographs Educational games Guest speakers</p>	<p>Give directions one step at a time Get students to repeat directions Give short assignments Use concrete examples with visual aids Read tests to students Reduce the number of items on worksheets/tests Highlight directions/important items Give students extra time to complete work Read text with students Scribing Exams/tesst given orally if needed Exams may require extra time Homework folders Special seating arrangements Peer help Students may print if needed Use word banks Concrete examples, manipulatives, tangibles, visual aides Small group review Study guides Word wall</p>	<p>Computer research Web research Independent reading Develop web pages Research Projects Field trips Newspapers/magazines/periodicals, etc. Videos Discussion and debate Guest speakers Assemblies</p>